

## Conference Overview

The [Annual Conference on Adolescent Health](#) brings together an **interdisciplinary community** of health care professionals to share research and best practices aimed at improving adolescent-centered care. The Conference hosts health care professionals from nearly 50 states and a growing international community. The hybrid event in 2022 brought together nearly 600 health care professionals.

This year's event will be held on **May 11-12, 2023**. The call for proposals will be open from **Monday, August 22 – Friday, October 21, 2022**. The contact information submitted in the application will be used to contact all applicants on the status of their acceptance in **November 2022**.

A primary goal of the Conference is to **amplify youth voice** and experience. At this year's PCORI funded event, 100% of the sessions must center youth voice. Presenters will have the option to have their session **co-facilitated by youth**, or incorporate youth voice through recordings, quotes, or other creative outlets. There is a section in the Call for Proposals Submission Survey to indicate how you will center youth voice in your presentation. The AHI Team is available to connect speakers with youth if they are in need of support.

Attendees of the event are from a variety of professional fields, including, but not limited to, physicians, nurses, social workers, health educators, health center staff, coordinators, and students. AHI welcomes youth to the Annual Conference and encourages participation in sessions, feedback, and networking with other professionals and youth, including AHI's Teen Advisory Council, [TAC TAC](#).

**Please note:** The Annual Conference on Adolescent Health is guided by the values of expertise, innovation, and diversity, equity, and inclusion. A major tenant of the Conference is preparing health care professionals to better support adolescents and young adults across, and within, their identities. **The AHI Team works to ensure that all presenters promote evidence-based practice and prioritize care for youth across a wide spectrum of identities.** This includes, but is not limited to, lesbian, gay, bisexual, queer, transgender and non-binary youth, youth across intersecting racial and ethnic identities and experiences, migrant youth, young people across socioeconomic statuses, system-involved youth, young people from all religious backgrounds, expectant or parenting teens, adolescents that have disabilities or identify as disabled, and any other identity marker that impacts a young person's experience as it relates to health.

Submissions that address social determinants of health, racism as a public health crisis, [PCOR/CER](#) funded research, and works that address the many needs of youth as it relates to their intersecting identities will be prioritized.

## Types of Proposals

The [2022 Conference on Adolescent Health](#) is accepting submissions to present breakout sessions, oral presentations, and poster presentations. Applicants are welcome to submit multiple proposals and have the opportunity within the submission form to indicate if they are interested in presenting in more than one format.

- **A Breakout Session** is a 60-minute presentation, that may be repeated, which includes audience interaction and/or discussion. Breakout Sessions should enhance the skills and knowledge of a multidisciplinary audience of adolescent health professionals. We are hoping to provide a mix of introductory and advanced content.
- **An Oral Presentation** is a 15-minute presentation with 5 minutes for questions. These sessions are intended to share innovative research, practices, and programs. Works in progress that will be completed by the Conference date can be submitted.
- **A Poster Presentation** is intended to share innovative research, practice, or programs. Works in progress that will be completed by the Conference date can be submitted.

All applicants will be asked to identify the primary categories that their presentation is associated with. These categories include **Youth Engagement Strategies, Community Based Interventions, Mental Health, Primary Care, School-Based Health, and Sexual Health.**

### The following questions will be asked in the submission survey for all sessions:

1. Presenter contact and organization information:
  - a. Name, Pronouns, Credentials/role, Organization, Title
  - b. Work Address
  - c. Email Address
  - d. Telephone number
  - e. Do you consider yourself a PCOR/CER researcher?
  - f. Do you consider yourself a youth presenter?
  - g. Please provide a bio of the primary presenter as you would like it listed in the program.
  - h. Will someone be co-presenting with you?
    - i. Co-presenter contact information and bio.
    - i. Optional demographic questions
  - j. If your proposal is accepted, do you consent to being featured on the AHI social media accounts for marketing purposes?
  - k. Please enter any relevant links to social media you would like to share.
    - l. If you have a website or project related to your submission, please share here.
  - m. Do you or your organization have a marketing contact? If so, please list the marketing contact information
2. Presentation Questions:

- a. How will you make sure your presentation is culturally responsive to and inclusive of adolescents' intersecting identities?
- b. Please select the session format you would like to apply for:
  - i. Breakout, Oral, Poster

## Information Needed for Submission of Breakout Sessions

The following questions will be asked in the submission survey for Breakout Sessions:

1. Identify the primary category associated with your topic:
  - a. Youth Engagement Strategies
  - b. Adolescent Mental Health
  - c. Adolescent Primary Care
  - d. Adolescent Sexual Health
  - e. School-Based and Community Health
2. Identify any additional categories that are associated with your topic
  - a. Same list as above
3. Title of Breakout Session (12 words or less)
4. Description: please describe the content of this session and its relevance to adolescent health professionals (1500 characters or less)
5. Short Description: this information will be shared with attendees and used for marketing purposes (300 characters or less)
6. [Learning Objectives](#): list three learning objectives for participants in your session. Learning objectives should describe in measurable terms what you expect participants to take away from this session and should complete this statement: "On the completion of this session, the participants will be able to..."
7. Identify the intended audience of this session. Check all that apply.
  - a. Behavioral health provider (MSW, PhD, LPC, other)
  - b. Health care staff (MA, CHW, Health Center Administrator, Quality Assurance, other)
  - c. Health Educator
  - d. Medical Providers (MD, RN, NP, PA)
  - e. Other Public Health Professional
  - f. Youth
  - g. Other (please specify)
8. Identify the anticipated knowledge level for the audience of this session:
  - a. Beginner (will cover basic concepts)
  - b. Intermediate (some baseline participant knowledge recommended)
  - c. Advanced (more in-depth participant knowledge recommended)
9. Please list any content warnings associated with your presentations. This resource on the [Introduction to Content Warnings and Trigger Warnings](#) from the University of Michigan's College of Literature, Science,

and the Art's (U-M LSA) Faculty, Lab and Research site can help guide you when assessing your content for sensitive topics.

10. Explain how you will use the 60-minute time and engage the virtual audience. Examples include discussion, interactive presentation techniques, quizzes, and Q&A.
11. How do you plan to involve youth in your breakout session?
  - a. Co-facilitate, I will bring youth presenters
  - b. Co-facilitate, I need to be connected to youth through AHI
  - c. Include video clips, audio clips, or quotes from youth in impacted community
  - d. Not sure, I need support connecting with youth and centering their voice in the research or presentation
12. Please share your initial thoughts on what approaches you will use to partner and/or co-facilitate with youth
13. Would you be willing to present this material as a 15-minute Oral Session or a Poster Presentation if it is not accepted for a Breakout Session?
  - a. Yes, Oral Session
  - b. Yes, Poster Presentation
  - c. No

## Information Needed for Submission of Oral Presentations

The following questions will be asked in the submission survey for Oral Presentations:

1. Identify the primary category associated with your topic.
  - Youth Engagement Strategies
  - Adolescent Mental Health
  - Adolescent Primary Care
  - Adolescent Sexual Health
  - School-Based and Community Health
2. Identify any additional categories that relate to your topic.
  - Same categories as above.
3. Title of Oral Presentation (12 words or less).
4. Description: Please describe your topic and use standard abstract headers: Purpose, Method or Program Strategies, and Results or Outcomes. No tables, charts, or graphs (1600 characters or less).
5. Short Description: this information will be shared with attendees and used for marketing purposes (300 characters or less).
6. [Learning Objectives](#): list three learning objectives for participants in your session. Learning objectives should describe in measurable terms what you expect participants to take away from this session and should complete this statement: "On the completion of this session, the participants will be able to..."
7. Identify the intended audience of this session. Check all that apply:
  - Behavioral Health Provider (MSW, PhD, LPC, other)
  - Health Care Staff (MA, CHW, Health Center Administrator, Quality Assurance, other)

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- Health Educator
  - Medical Providers (MD, NP, PA, RD, RN)
  - Other Public Health Professional
  - Youth
  - Other (please specify):
8. Identify the anticipated knowledge level for the audience of this session:
    - Beginner (will cover basic concepts)
    - Intermediate (some baseline participant knowledge recommended)
    - Advanced (more in-depth participant knowledge recommended)
  9. Please list any content warnings associated with your presentations. This resource on the [Introduction to Content Warnings and Trigger Warnings](#) from the University of Michigan’s College of Literature, Science, and the Art’s (U-M LSA) Faculty, Lab and Research site can help guide you when assessing your content for sensitive topics.
  10. How do you plan to involve youth in your Oral Session?
    - Co-facilitate, I need to be connected with youth through AHI
    - Co-facilitate, I will bring youth presenters
    - Include video clips, audio clips, or quotes from youth in impacted community
    - Not sure, I need support connecting with youth and centering their voice in the research or presentation
    - Other
  11. Please share your initial thoughts on what approaches you will use to partner and or/co-facilitate with youth.
  12. If yes\* to the previous question, please share your initial thoughts on how you will engage youth. Please also note how you would approach youth engagement for your presentation format specifically (virtual, in person, or either.)
  13. Has your research/project received IRB approval or exemption? If not, describe why. If IRB approval for your program or project is not needed, please indicate.
  14. Would you be willing to present this material as a poster presentation if it is not accepted for an oral presentation?

## Information Needed for Submission of Poster Presentations

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The following questions will be asked in the submission survey for Poster Presentations:

1. Identify the categories associated with your topic. Check all that apply.
  - a. Youth Engagement Strategies
  - b. Adolescent Mental Health
  - c. Adolescent Primary Care
  - d. Adolescent Sexual Health
  - e. School-Based and Community Health
2. Poster author information including name, pronouns, credentials, position, or title

## Call for Proposals Submission Guide

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3. Poster title
4. Title of Poster Presentation
5. Description/Abstract: describe your topic and use standard abstract headers: Purpose, Methods or Program Strategies, and Results or Outcomes. No tables, charts, or graphs (1500 characters or less).
15. Please list any content warnings associated with your presentations. This resource on the [Introduction to Content Warnings and Trigger Warnings](#) from the University of Michigan’s College of Literature, Science, and the Art’s (U-M LSA) Faculty, Lab and Research site can help guide you when assessing your content for sensitive topics.
6. Has your research/project received IRB approval or exemption? If not, describe why. If IRB approval for your program or project is not needed, please indicate.

## Contact

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With any questions or feedback, please contact the AHI Team at [adolescenthealth@umich.edu](mailto:adolescenthealth@umich.edu). Don’t forget to connect with AHI to engage with the latest Conference updates:

- [Facebook](#)
- [Instagram](#)
- [Twitter](#)
- [LinkedIn](#)
- [Join our newsletter](#)