

ANNUAL CONFERENCE OVERVIEW

The Annual Conference on Adolescent Health brings together an interdisciplinary community of health care professionals to share research and best practices aimed at improving adolescent-centered care. The Conference hosts health care professionals from nearly 50 states and a growing international community. The event in 2023 brought together over 600 health care professionals.

This year’s event will be held on May 6-7, 2024, and will be hybrid (in person and by Zoom). The call for proposals will be open from Monday, August 21 – Friday, October 20, 2023, at 11:59 pm EST. The contact information submitted in the application will be used to contact all applicants on the status of their acceptance in November 2023.

Annual Conference Objectives:

- Describe patient-centered outcomes research as it relates to adolescent health.
• Identify evidence-based health care practices in the arenas of mental health, physical health, sexual health, and nutritional health.
• Determine strategies to implement best practices in adolescent health care within various health care and program implementation settings including primary care, school-based health centers, specialty care, health departments, community organizations, and state and local government.
• Develop evidence-based communication skills for working with adolescents specific to morbidities prevalent in adolescents.

Attendees of the event are from a variety of professional fields, including, but not limited to, physicians, nurses, social workers, health educators, health center staff, coordinators, and students. AHI welcomes youth to the Annual Conference of Adolescent Health and encourages participation in sessions, feedback, and networking with other professionals and youth, including AHI’s Teen Advisory Council (TAC TAC).

Please note: The Annual Conference on Adolescent Health is guided by the values of expertise, innovation, and diversity, equity, and inclusion. A major tenant of the Conference is preparing health care professionals to better support adolescents and young adults across, and within, their identities. The AHI Team works to ensure that all presenters promote evidence-based practice and prioritize care for youth across a wide spectrum of identities. This includes, but is not limited to, lesbian, gay, bisexual, queer, transgender and non-binary youth, youth across intersecting racial and ethnic identities and experiences, migrant youth, young people across socioeconomic statuses, system-involved youth, young people from all religious backgrounds, expectant or parenting teens, adolescents that have disabilities or identify as disabled, and any other identity marker that impacts a young person’s experience as it relates to health.

Submissions that address social determinants of health and/or health equity in their work and works that address the many needs of youth as it relates to their intersecting identities, will be prioritized for acceptance.

## Call for Proposals Submission Guide

### TYPES OF PROPOSALS

The [2024 Conference on Adolescent Health](#) is accepting submissions to present workshops, breakout sessions, lightening sessions, and poster presentations. Applicants are welcome to submit multiple proposals and have the opportunity at the end of the submission process to submit an additional distinct proposal.

- **[A Workshop](#)** is a 90-minute interactive skill-building session. Workshops include a series of activities to solve a problem or work on a topic of discussion. Workshops should enhance the skills and knowledge of a multidisciplinary audience of adolescent health care. We are hoping to provide a mix of introductory and advanced content. This is an in-person only format and presenters must also be in person.
- **[A Breakout Session](#)** is a 60-minute presentation, which includes audience interaction and/or discussion. Breakout Sessions should enhance the skills and knowledge of a multidisciplinary audience of adolescent health professionals. Ideally, we will provide a mix of introductory and advanced content. This session is presented in a hybrid format; however, presenters must be in person to hold the session.
- **[A Lightening Session](#)** is a 15-minute presentation with 5 minutes for questions. These sessions are intended to share innovative research, practices, and programs in adolescent health. Works in progress are encouraged. Presentations are limited to a maximum of 15 slides. Presenters can be in person or virtual.
- **[A Poster Presentation](#)** is intended to share innovative research, practice, or programs in adolescent health. Works in progress are encouraged. Presenters can be in person or virtual.

All applicants will be asked to identify the primary categories that their presentation is associated with. These categories include:

- Adolescent Mental Health
- Adolescent Primary Care
- Adolescent Sexual and Reproductive Health
- School-Based and Community Health
- Youth Engagement Strategies

When choosing your session format, you may want to consider using one of the following emerging topics of interest as they relate to adolescent health:

- Marijuana and vaping
- Sexual and reproductive health curriculum
- Race and gender bias content
- Mental health
- Violence

#### The following questions will be asked in the submission survey for all sessions:

1. Presenter contact and organization information:
  - Name, Pronouns, Credentials/role, Organization, Title
  - Work Address
  - Email Address
  - Telephone number
  - Do you consider yourself a PCOR/CER researcher?
  - Do you consider yourself a youth presenter?
  - How did you hear about the conference?
  - Please provide a bio of the primary presenter as you would like it listed in the program.

## Call for Proposals Submission Guide

- Will someone be co-presenting with you?
    - Co-presenter contact information and bio.
  - Optional demographic questions
  - If your proposal is accepted, do you consent to being featured on the AHI social media accounts for marketing purposes?
  - Please enter any relevant links to social media you would like us to use.
  - If you have a website or project related to your submission, please share here.
  - Do you or your organization have a marketing contact? If so, please list the marketing contact information.
2. Presentation Questions:
- Please select the session format you would like to apply for:
    - Workshop, Breakout Session, Lightening Session, Poster Presentation

## INFORMATION NEEDED FOR SUBMISSION OF WORKSHOPS

The following questions will be asked in the submission survey for Workshops:

1. Identify the primary category associated with your topic:
  - Adolescent Mental Health
  - Adolescent Primary Care
  - Adolescent Sexual Health
  - School-Based and Community Health
  - Youth Engagement Strategies
2. Identify any additional categories that are associated with your topic.
  - Same list as above
3. Title of Workshop (12 words or less)
4. Description: Please describe your topic and its significance to adolescent health care (1500 characters or less) and use standard abstract headers: Purpose, Method or Program Strategies, and Results or Outcomes. No tables, charts, or graphs. Consider including importance of the work to the field, what problem it attempts to solve, the approach to the problem, results or implications of the work, or lessons learned, and significance to the field or strategies for practice. Proposals must be supported by data or evidence-based literature.
5. Short Description: this information will be shared with attendees and used for marketing purposes (300 characters or less). Feel free to use hashtags.
6. [Learning Objectives](#): list three learning objectives for participants in your session. Learning objectives should describe in measurable terms what you expect participants to take away from this session and should complete this statement: "On the completion of this session, the participants will be able to..."
7. Identify the intended audience of this session. Check all that apply.
  - Behavioral health provider (MSW, PhD, LPC, other)
  - Health care staff (MA, CHW, Health Center Administrator, Quality Assurance, other)
  - Health Educator
  - Medical Providers (MD, RN, NP, PA)
  - Other Public Health Professional
  - Youth

Call for Proposals Submission Guide

- Other (please specify)
8. Identify the anticipated knowledge level for the audience of this session:
    - Beginner (will cover basic concepts)
    - Intermediate (some baseline participant knowledge recommended)
    - Advanced (more in-depth participant knowledge recommended)
  9. Please list any content warnings associated with your presentations. This resource on the [Introduction to Content Warnings and Trigger Warnings](#) from the University of Michigan’s College of Literature, Science, and the Art’s (U-M LSA) Faculty, Lab and Research site can help guide you when assessing your content for sensitive topics.
  10. Explain how you will use the 90-minute time and engage the audience (format is in-person). Examples include discussion, interactive presentation techniques, breakout groups, polls, questionnaires, and Q&A.
  11. How do you plan to involve youth in your breakout session?
    - Co-facilitate, I will bring youth presenters
    - Co-facilitate, I need to be connected to youth through AHI
    - Include video clips, audio clips, or quotes from youth in impacted community
    - Not sure, I need support connecting with youth and centering their voice in the research or presentation
    - Other (please describe)
  12. In 1-2 sentences, describe how your presentation acknowledges the intersecting identities of youth.
  13. Has your research/project received IRB approval or exemption? If not, describe why. If IRB approval is not needed for your program or project, please indicate below.
    - Yes, IRB approval
    - Yes, IRB exemption
    - No
  14. Would you be willing to present this material as a 60-minute Breakout Session or a 15-minute Lightning Session if it is not accepted for a Workshop?
    - Yes, Breakout Session
    - Yes, Lightning Session
    - No

INFORMATION NEEDED FOR SUBMISSION OF BREAKOUT SESSIONS

The following questions will be asked in the submission survey for Breakout Sessions:

1. Identify the primary category associated with your topic:
  - Adolescent Mental Health
  - Adolescent Primary Care
  - Adolescent Sexual Health
  - School-Based and Community Health
  - Youth Engagement Strategies
2. Identify any additional categories that are associated with your topic.
  - Same list as above
3. Title of Breakout Session (12 words or less)
4. Description: Please describe your topic and its significance to adolescent health care (1500 characters or less) and use standard abstract headers: Purpose, Method or Program Strategies, and Results or Outcomes. No tables, charts, or graphs. Consider including importance of the work to the field, what



problem it attempts to solve, the approach to the problem, results or implications of the work, or lessons learned, and significance to the field or strategies for practice.

5. Short Description: this information will be shared with attendees and used for marketing purposes (300 characters or less). Feel free to use hashtags.
6. [Learning Objectives](#): list three learning objectives for participants in your session. Learning objectives should describe in measurable terms what you expect participants to take away from this session and should complete this statement: "On the completion of this session, the participants will be able to..."
7. Identify the intended audience of this session. Check all that apply.
  - Behavioral health provider (MSW, PhD, LPC, other)
  - Health care staff (MA, CHW, Health Center Administrator, Quality Assurance, other)
  - Health Educator
  - Medical Providers (MD, RN, NP, PA)
  - Other Public Health Professional
  - Youth
  - Other (please specify)
8. Identify the anticipated knowledge level for the audience of this session:
  - Beginner (will cover basic concepts)
  - Intermediate (some baseline participant knowledge recommended)
  - Advanced (more in-depth participant knowledge recommended)
9. Please list any content warnings associated with your presentations. This resource on the [Introduction to Content Warnings and Trigger Warnings](#) from the University of Michigan's College of Literature, Science, and the Art's (U-M LSA) Faculty, Lab and Research site can help guide you when assessing your content for sensitive topics.
10. Explain how you will use the 60-minute time and engage the audience (format is hybrid). Examples include discussion, interactive presentation techniques, polls, questionnaires, and Q&A.
11. How do you plan to involve youth in your breakout session?
  - Co-facilitate, I will bring youth presenters
  - Co-facilitate, I need to be connected to youth through AHI
  - Include video clips, audio clips, or quotes from youth in impacted community
  - Not sure, I need support connecting with youth and centering their voice in the research or presentation
  - Other
12. In 1-2 sentences, describe how your presentation acknowledges the intersecting identities of youth.
13. Has your research/project received IRB approval or exemption? If not, describe why. If IRB approval is not needed for your program or project, please indicate below.
  - Yes, IRB approval
  - Yes, IRB exemption
  - No
14. Would you be willing to present this material as a 15-minute Lightning Session or a Poster Presentation if it is not accepted for a Breakout Session?
  - Yes, Lightning Session
  - Yes, Poster Presentation
  - No

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 INFORMATION NEEDED FOR SUBMISSION OF LIGHTENING SESSIONS
 

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The following questions will be asked in the submission survey for Lightning Sessions:

1. Identify the primary category associated with your topic.
  - Adolescent Mental Health
  - Adolescent Primary Care
  - Adolescent Sexual Health
  - School-Based and Community Health
  - Youth Engagement Strategies
2. Identify any additional categories that relate to your topic.
  - Same categories as above.
3. Title of Lightning Session (10 words or less).
4. Description: Describe your Lightning Session abstract (1500 characters or less). Consider addressing:
  - What major question does your research or project address (problem statement)?
  - Research methods
  - What did you learn in the process of creating the project or conducting the research?
5. Short Description: this information will be shared with attendees and used for marketing purposes (300 characters or less). Feel free to include hashtags.
6. [Learning Objectives](#): list three learning objectives for participants in your session. Learning objectives should describe in measurable terms what you expect participants to take away from this session and should complete this statement: "On the completion of this session, the participants will be able to..."
7. Identify the intended audience of this session. Check all that apply:
  - Behavioral Health Provider (MSW, PhD, LPC, other)
  - Health Care Staff (MA, CHW, Health Center Administrator, Quality Assurance, other)
  - Health Educator
  - Medical Providers (MD, NP, PA, RD, RN)
  - Other Public Health Professional
  - Youth
  - Other (please specify):
8. Identify the anticipated knowledge level for the audience of this session:
  - Beginner (will cover basic concepts)
  - Intermediate (some baseline participant knowledge recommended)
  - Advanced (more in-depth participant knowledge recommended)
9. Please list any content warnings associated with your presentations. This resource on the [Introduction to Content Warnings and Trigger Warnings](#) from the University of Michigan's College of Literature, Science, and the Art's (U-M LSA) Faculty, Lab and Research site can help guide you when assessing your content for sensitive topics.
10. How do you plan to involve youth in your Lightning Session?
  - Co-facilitate, I need to be connected with youth through AHI
  - Co-facilitate, I will bring youth presenters
  - Include video clips, audio clips, or quotes from youth in impacted community
  - Not sure, I need support connecting with youth and centering their voice in the research or presentation
  - Other
11. In 1-2 sentences, describe how your presentation acknowledges the intersecting identities of youth.

Call for Proposals Submission Guide

- 12. Has your research/project received IRB approval or exemption? If not, describe why. If IRB approval is not needed for your program or project, please indicate below.
  - Yes, IRB approval
  - Yes, IRB exemption
  - No
- 13. Would you be willing to present this material as a Poster Presentation if it is not accepted for a Lightning Session?
  - Yes, Poster Presentation
  - No

INFORMATION NEEDED FOR SUBMISSION OF POSTER PRESENTATIONS

The following questions will be asked in the submission survey for Poster Presentations:

- 1. Identify the categories associated with your topic. Check all that apply.
  - Adolescent Mental Health
  - Adolescent Primary Care
  - Adolescent Sexual Health
  - School-Based and Community Health
  - Youth Engagement Strategies
- 2. Poster author(s) information including name, pronouns, credentials, position or title
- 3. Poster Title (12 words or less)
- 4. Description/Abstract: describe your topic and use standard abstract headers (1500 characters or less): Purpose, Methods or Program Strategies, and Results or Outcomes. No tables, charts, or graphs. Consider including importance of the work to the field, what problem it attempts to solve, the approach to the problem, results or implications of the work, or lessons learned, and significance to the field or strategies for practice.
- 5. Please list any content warnings associated with your presentations. This resource on the [Introduction to Content Warnings and Trigger Warnings](#) from the University of Michigan’s College of Literature, Science, and the Art’s (U-M LSA) Faculty, Lab and Research site can help guide you when assessing your content for sensitive topics.
- 6. In 1-2 sentences, describe how your presentation acknowledges the intersecting identities of youth.
- 7. Has your research/project received IRB approval or exemption? If not, describe why. If IRB approval is not needed for you program, or project please indicate below.
  - a. Yes, IRB approval
  - b. Yes, IRB exemption
  - c. No

CONTACT

With any questions or feedback, please contact the AHI Team at [ahievents@med.umich.edu](mailto:ahievents@med.umich.edu). Don’t forget to connect with AHI to engage with the latest Conference updates:

- [Facebook](#)

Call for Proposals Submission Guide

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